



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PROGRESSIVE EDUCATION SOCIETY'S MODERN COLLEGE OF PHARMACY, NIGDI
Name of the head of the Institution	Dr. Pravin Digambar Chaudhari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02027661315
Mobile no.	9850179873
Registered Email	mcopnigdi44@gmail.com
Alternate Email	pdchaudhari21@rediffmail.com
Address	Sector-21, Yamunanagar, Pradhikaran, Nidgi
City/Town	Pune
State/UT	Maharashtra
Pincode	411044

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Shailaja B. Jadhav
Phone no/Alternate Phone no.	02027661315
Mobile no.	9922877457
Registered Email	mcopnigdi44@gmail.com
Alternate Email	sbjadhav_pharma@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.mcop.org.in/Images/Full_AQAR_For_Print_2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mcop.org.in/Images/Academic%20Calendar%202018-19.PDF

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.83	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	09-Nov-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International conference	04-Jan-2019	158

on Multidisciplinary healthcare research: Challenges, opportunities and newer directions	2	
Use of Quillionz for Pharmacy teachers	28-Sep-2018 1	22
Disaster management For B. Pharm. Third Year students.	20-Sep-2018 1	64
Goal setting and career plan for S. Y. and T.Y. B. Pharm. Students	11-Aug-2018 1	90
Scope in Pharmacovigilance for S. Y. T. Y. and Final Y. B. Pharm. students	28-Jul-2018 1	110
Interview techniques for Final Yr B Pharm students	23-Jul-2018 1	58
Workshop on Quality for and beyond accreditation	01-Dec-2018 1	42
International conference on Multidisciplinary healthcare research: Challenges, opportunities and newer directions	04-Jan-2019 2	158
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organization of International conference on Healthcare.
Horizontal expansion by increasing B. Pharm intake from 60 to 100.
Application for NBA accreditation for the B. Pharm. course.
Organization of Health check up in collaboration with Sharangdhar Pvt Ltd
Conduct of energy audit and external academic audit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To carry out academic audit	Academic audit was carried out in May 2019 by a committee comprising of external members.
To implement new method of Teaching/Learning pedagogy	Experiential learning was used as an innovative method of teaching in the academic year.
To go for horizontal expansion	The intake of B. Pharm. course was increased from 60 to 100.
To apply for Research grants	Research grants applications were made to various funding agencies such as SPPU and AICTE, though no funds were sanctioned.
To depute faculty for FDP, conferences, workshops and seminars	Many faculty members have been benefitted by attending various FDPs,conferences, workshops and seminars.
To participate in NIFR ranking process	Institute has ranked at 74th position in All India ranking
To apply for NBA accreditation	NBA accreditation inspection was done on 20th September 2019, and received the Accreditation of B. Pharm. course for three years.
To carry out external academic audit	Academic audit was carried out in May 2019 by a committee comprising of external members.

To apply for funds to organize international conference through QIP from Savitribai Phule Pune University	International conference on "Multidisciplinary Healthcare Research: challenges, opportunities and new directions" was organized on 4th and 5th January 2019.
To procure and implement ERP software	ERP software E-Prashasan was procured and is being used now.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	23-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	14-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has Implemented Enterprise Resource Planning (ERP) software and learning management system (LMS) which is a part of management information system. The institute office related functions are originated and managed by using the ERP software "EPrashasan". It consists of the modules 1. Student admission where in the student admission data is managed. 2. General Register which consists of all the detail data of the student admitted, 3. Fees management through which we generate receipt and challan of college fees for the student, and 4. Group SMS (Bulk SMS) module which is used to send information to all stakeholders such as students, parents, staff and faculty in the form of short notices. The LMS is managed through VM Edulife which is a cloud based learning platform provider for our institute. This online platform is accessible for all stakeholders. The
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innovative tools facilitate the management for faculty, HODs, Principal and Management to generate reports with ease which helps to make well informed decisions. It is reliable and transparent software solution for LMS. It has various modules such as 1. Outcome based education module that has built in digital depository and decision making tool which helps in generation of report. 2. Rubrics which play an important role for communicating faculty expectations to students in the assessment. It is a powerful tool for assessment and grading of individual as well as multiple students work. 3. Learning Management system which is used for administration, documentation, tracking, reporting, automation and delivery of educational courses, training programmes or learning and development programmes. 4. IQAC module plays a key role for conscious, consistent and catalytic improvement in the overall performance of the institute. 5. LeaderBoard module which monitors the activity of any user on the VM Edulife portal. This is monitored with the help of credit points gained by the user (teacher/student) while performing various activities on the platform. 6. Grievance Redressal system This module is used to manage and redress grievances with greater transparency and positive ambiance. 7. Fees management module which is well designed with supreme features and latest integration of payment gateways mode which helps instant and hassle free fee collection process generating multiple reports with just one click. 8. Event management module which helps effortless planning and coordination of events keeping track of these events. 9. Academic module in which the faculty manages the academic activities such as students attendance, syllabus planning and syllabus completion. 10. Feedback module in which various feedbacks are collected and managed through this module generating reports for the same in an easy manner such as feedback of faculty by students, feedback of institute by students, Library feedback by faculty etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has well planned mechanism for delivery of curriculum and documentation. The college has set process for the effective and efficient delivery of the syllabus. In this process, the academic calendar and workload of the faculty has been designed and formulated. Subsequently, the time table is designed and disseminated to students. The college is very keen and rigid for the adherence to academic calendar not only for the smooth completion of academic activities but also for the pursuit of quality enhancement and sustenance. College follows curriculum prescribed by Savitribai Phule Pune University. Academic calendar is designed in accordance with circulars issued by Savitribai Phule Pune University as well as list of holidays declared are followed to decide commencement and conclusion of the academic term in academic calendar. Academic calendar is designed as per the activities for the academic year discussed in Internal Quality Assurance Cell (IQAC) by the academic monitoring committee appointed by Principal in consultation with HODs of all departments, in-charge of examination department, National Service scheme (NSS) coordinator and in-charge of co-curricular and extracurricular activities. The academic calendar encompasses term schedule, total number of instructional days, tentative dates for sessional examinations and vacations. It also include tentative schedule of co-curricular, extra-curricular and other academic events, instructions regarding library usage and general rules. Besides, the procurement and compilation of learning tools is reviewed and completed by the faculty. The concerned faculty prepares and disseminates the tentative teaching schedule to the students for the effective delivery of the curriculum. Meanwhile, academic monitoring is confined in order to review the partial completion of the syllabus. During the delivery of the syllabus, continuous assessment of the students is carried out as and when required. Students' feedback is sought about the effective delivery of the syllabus. Lastly syllabus completion report is communicated to academic coordinator. Moreover, the extent of compliance of university curriculum is identified from getting feedbacks from different stake holders (Course Exit Feedback, Employers Feedback, Peers (Examiners) feedback, Alumni feedback, Parent Feedback). The college has a rigorous feedback mechanism for the effective implementation of curriculum process. In this process, feedback forms have been provided to the students of all classes in order to ensure transparency and accountability. The curriculum prescribed by Savitribai Phule Pune University has been followed meticulously. The delivery of the curriculum is attained by providing text books, reference books, e-books, e-journals, scientific journals, laboratory manuals, quick reviews, question bank, copies of the projects, charts, models and learning modules of NPTEL. In this process, concerted and continuous efforts are required to make the pedagogical initiatives influential, impactful, fruitful and meaningful to achieve the desired results. The faculty of the college has used variety of instructional methods to make the pedagogy effective and deliverable. Faculty does use the methods like powerpoint presentations, animations, graphs, charts and video clips to enhance the conceptual clarity of students. Efforts have also been taken to blend curriculum to make the learners motivated, inspired, engaged and focused.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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0 0 Nil 0 0 0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Pharm D	Pharmacy	10/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	18/06/2018
MPharm	Pharmacy	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NPTEL MOOC Courses	02/07/2018	7
NPTEL MOOC Courses	01/01/2019	42
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmacy	53
MPharm	Pharmacy	9
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has a rigorous feedback mechanism for the effective implementation of curriculum enrichment. College opts following feedbacks which is being analyzed and utilized for overall development of the institution: Students'

feedback on industrial training: College is very particular about getting feedback for those students who have successfully completed industrial training for 1 month. The aim of this feedback is to assess and review the hands on experience and skill by students during the completion of this exercise. In this context, students get varied experience for the operation of equipments, standardization processes, analysis and marketability of the products. Many students have revealed that they have enhanced their competencies and competitiveness by correlating hard skills (domain knowledge) with the work place under the supervision of industrial experts. Graduation Exit feedback: Feedback from outgoing graduates is a direct evidence for assessing the appropriateness of the successful implementation of the curriculum. The feedback form encompasses the details of the graduate aptitudes imbibed and equipped by the graduates. Hence evaluation of the feedback is an explicit manifestation of the indirect attainment of the PO's of the course which is self evident. Alumni Feedback: Alumni of the college are major stakeholders to contribute for quality enhancement and sustenance. A feedback form is provided to all alumni to seek their inputs regarding the effective translation of the curriculum and subsequent transformation of graduates after the successful completion of program.. Parent's Feedback: Parents are the one of the important stakeholders to cherish lot many aspirations for the holistic development of their wards. Hence a parent teacher meet is convened once during the academic year in order to counsel the students. In this context, a feedback form has been meticulously designed to seek the opinions and suggestions of parents regarding the governance and excellence of college. The feedback forms collected from parents reveals that the efforts made by the college are adequate for the indirect achievement of aims and objectives of PO's of the curriculum. Feedback for NSS activity: The contribution of youth service to nation building and mitigating societal needs for transforming demographic ethos, beliefs and superstitions for sustainability and peaceful life. Hence NSS unit of this college is actively working for the varied cause of the community by performing different activities. In this context a feedback form has been designed regarding the active participation of youth in community services. The evaluation of feedback from participants of NSS activity has categorically revealed that the youth participation of NSS helps for indirect attainment of aims and objectives of the curriculum. Employer/Industry feedback: Employers are the major stakeholders to contribute for ushering the institute to achieve industrial standard by providing fruitful and meaningful feedback about the accomplishment of the curriculum. In this context institute has designed industry oriented feedback form in order to seek the feedback of employers about the delivery of the curriculum and its relevance to industrial needs. The feedback sought from the employers is very vivid to prove that the content delivery of the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Pharmacology	Nill	Nill	Nill
PhD or DPhil	Pharm Chemistry	Nill	Nill	Nill
PhD or DPhil	Pharmaceutics	Nill	Nill	Nill
BPharm	Pharmacy	60	60	60
MPharm	Pharmaceutics	15	15	15

MPharm	Pharm Chemistry	6	6	6
MPharm	Pharmacology	6	6	6
MPharm	Quality Assurance Technique	15	15	15
Pharm D	Pharmacy	30	30	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	257	111	19	8	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	27	Nil	9	1	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college adopts a unique method of counseling/ mentoring for the holistic development of learners in which faculties have been assigned a group of 10 students for mentoring and academic guidance. The faculty, however, shares his/her personal and professional experiences with students during mentoring. Students are equipped with various skill sets like problem solving skills, communication skill, analytical skill, logical skill and real world skill and employable skill to boost the confidence and competence of the learners. Student-mentoring has been initiated with the aims to enhance teacher-student interaction, to enhance students' academic performance and attendance, to minimize student drop-out rates and to bring slow learners at par with advanced learners and to bring out personal and professional grooming of students with relevance to the career development. Mentoring includes course work specific mentoring, laboratory specific mentoring, professional guidance and career advancement mentoring regarding self-employment opportunities, entrepreneurship development, morale, honesty and integrity required for career growth. For mentorship a group of 10 students were assigned to mentor. This faculty will continue to be mentors for the assigned group of students till their graduation. However students can contact any faculty regarding academic issues or personal problems with prior appointment. The mentor after collecting all necessary information from mentee renders guidance and counseling, as and when required. Mentors are required to conduct at least one counseling session in three months. Mentors are expected to maintain reports of each session in the given format. The report is submitted to in-charge of student mentoring system at the end of an academic year. In special cases, parents are called for counseling/special meetings with the Principal as per suggestion of the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
257	27	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	27	Nil	3	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Upendra Galgatte	Associate Professor	Shikshak Shri Award
2018	Dr.Sonali Nipate	Associate Professor	Best Professor in Pharmacology

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	2015 Pattern	Final Year B. pharm (Sem VIII)	03/06/2019	15/07/2019
MPharm	2018 Pattern	Second Year M. Pharm (Sem IV)	01/06/2019	17/07/2019
Pharm D	2013 Pattern	First Year Pharm D.	29/05/2019	22/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation of learners is a meticulous exercise carried out throughout the course of learning. This exercise is carried out by assigning credits in theory as well as in practicals. In theory, credits are assigned on the basis of seminars, quiz, assignments, fieldwork, preparation of charts, designing multiple choice questions, preparing e-herbarium, models, quiz, open book test to enhance their learning competency. In practicals, the credits are based mostly on creativity, injuivity, problem solving and hands on experience. The major aspects evaluated in practicals are experimental skills, observational skills, analytical skills, punctuality and communication skills. The students have been also assigned to design various models in stereochemistry to boost their creativity, learning level and confidence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows curriculum prescribed by Savitribai Phule Pune University. Academic calendar is designed in accordance with circulars issued by Savitribai

Phule Pune University as well as list of holidays declared are followed to decide commencement and conclusion of the academic term in academic calendar. Academic calendar is designed as per the activities for the academic year discussed in Internal Quality Assurance Cell (IQAC) by the academic monitoring committee appointed by Principal in consultation with HODs of all departments, in-charge of examination department, National Service scheme (NSS) coordinator and in-charge of co-curricular and extra-curricular activities. The academic calendar encompasses term schedule, total number of instructional days, tentative dates for sessional examinations and vacations. It also include tentative schedule of co-curricular, extra-curricular and other academic events, instructions regarding library usage and general rules. The college is very keen and rigid for the adherence to academic calendar not only for the smooth completion of academic activities but also for the pursuit of quality enhancement and sustenance. In case of unusual unavoidable circumstances, college makes additional efforts for achieving its set target.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mcop.org.in/Images/Course%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2018 Pattern	MPharm	Quality Assurance Technique	15	15	100
2018 Pattern	MPharm	Pharmacology	6	5	83.33
2018 Pattern	MPharm	Pharm Chemistry	3	3	100
2018 Patter	MPharm	Pharmaceut ics	14	12	85.71
2015 Pattern	BPharm	Pharmacy	65	64	98.46
2013 Pattern	Pharm D	Pharmacy	Nill	Nill	00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mcop.org.in/Images/Student%20Satisfaction%20Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Total	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International conference on Multidisciplinary healthcare research: challenges, opportunities and newer directions	Pharmaceutics	04/01/2019
Faculty development workshop quality for and beyond accreditation	Internal Quality Assurance Cell	01/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shikshak Shri Award	Dr.Upendra C. Galgatte	Antarrashtriya Samrasta Manch	05/09/2018	National
Best Professor in Pharmacology	Dr. Sonali S. Nipate	Dewang mehta national education award	08/10/2018	National
Faculty of the year	Dr. Upendra Galgatte	VM Edulife Pvt. Ltd.Pune ,	10/05/2019	NA
Faculty of the year	Dr. Amit S. Tapkir	VM Edulife Pvt. Ltd.Pune , Maharashtra	10/05/2019	NA
Ph D guide recognition by SPPU	Dr. Atul A. Phatak	Savitribai Phule Pune University	20/03/2019	State
Student of the year (F.Y.B. Pharmacy)	Tejas Khedekar, Trupti Dighe, Smitesh Kalaskar	VM Edulife Pvt. Ltd.Pune , Maharashtra	10/05/2019	NA
Student of the year (S.Y.B. Pharmacy)	Kranti Sudrik	VM Edulife Pvt. Ltd.Pune , Maharashtra	10/05/2019	NA
Student of the year (T.Y.B. Pharmacy)	Mayuresh Takawle	VM Edulife Pvt. Ltd.Pune , Maharashtra	10/05/2019	NA
Student of the year (Final .B. Pharmacy)	Radhika Baheti	VM Edulife Pvt. Ltd.Pune , Maharashtra	10/05/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmaceutics	1	Nil
International	Pharmaceutical Chemistry	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
General	1
Inorganic Chemistry	1
Pharmaceutics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Formulation and Evaluation of Nitrofurantoin Bilayer Tablet	Kirti D. Tirkhunde and Atul A. Phatak	World Journal of Pharmaceutical Research	2018	27	Department of Pharmaceutics, PES Modern College of Pharmacy, Nigdi, Pune 411044, India.	1
Biomarker Quantification	Tapkir Amit Suryakant,	International Journal of	2019	19	Department of Quality	Nil

tion: Development of fit for Purpose LC-MS/MS Method for Determination of Methyl Guanidine in Mice Urine	Mithavkar Jay Rajaram , Gaur Ashwani, Chaudhary Pravin	Pharmaceutical Education and Research			Assurance Technique P.E.S. Modern College of Pharmacy, Pune-411044, Maharashtra, INDIA., Department of Drug metabolism and pharmacokinetic Advinus Therapeutics A TATA Enterprises, Pvt. Ltd. Pune, Maharashtra, INDIA.	
RP-HPLC Forced Degradation study of Alfuzosin and Dutasteride	P. D. Satpute , S. B. Jadhav , M. P. Rathod , P. S. Naykodi	Pharmaceutical Resonance	2018	2	P. E. Society's, Modern College of Pharmacy, Nigdi, Pune, India - 411044	Nil
Design , Development and characterization of self-Micro Emulsifying Drug delivery system for Aceclofenac	Mukesh P. Ratnaparkhi, Pravin D Chaudhari	International Journal of Pharmaceutical Science And Research	2018	29	Department of Pharmaceutics, Marathwada Mitra Mandals College of Pharmacy, Thergaon, Pune, Maharashtra, India.	1
Development of frovatriptan succinate microemulsion for nasal delivery: optimization, in-vitro and in-vivo	Upendra C Galgatte , Pravin D Chaudhari	Asia journal of Pharmaceutical and Clinical Research	2019	37	Department of Pharmaceutics, Modern College of Pharmacy, Sector No. 21, Yamunanagar, Nigdi, Pune, India	2

evaluation					a.,Jawahar lal Nehru Technologi cal Univer sity, Hyderabad, Telangana, India.	
Developm ent and Evaluation of a Novel Drug Delivery System for Albendazol e	Shaikh K arimunnisa , Pandhe puja, Kale Sangita, Bothiraja Chellampil lai	Indian Journal of Pharmaceut ical Education and Research	2018	19	Department of Quality Assurance Techniques , Progress ive Education Society's Modern College of Pharmacy, Yamunanaga r, Nigdi, Pune, Maha rashtra, I NDIA.,Depa rtment of Pharmaceut ics, Poona College of Pharmacy, Paud Road, Erandawane , Pune, Ma harashtra, IN	2
Two New Degradatio n Product of Terizidone : an Appli cation of Forced Deg radation Study and Hyphenated Chromatogr aphic Techniques	Pallavi M Patil and Ahmed Alalaiwe	Int J Pharma Bio Science	2019	29	Department of Quality Assurance Techniques , Progress ive Education Society's Modern College of Pharmacy, Yamunanaga r, Nigdi, Pune, Maha rashtra, INDIA.	Nil
Dataset on analysis of dyeing property	Kuchekar Mohini, Landge Tejashree, Navghare	Data in Brief	2018	30	Pharmaco gnosy Depa rtment, P. E. Societys	12

of natural dye from Thespesia populnea bark on different fabrics	Vijay				Modern College of Pharmacy, Nigdi, Pune, Maharashtra 411044, India, Department of Pharmacology, School of Pharmacy, S.R.T.M. University, Nanded, Maharashtra, India	
Overcoming poor solubility of dimenhydrinate : Development, optimization and evaluation of fast dissolving oral film	Yuvraj Govindrao Jadhav , Upendra Chandrakant Galgatte, Pravin Digamber Chaudhari	Advanced Pharmaceutical Bulletin	2018	35	Department of Pharmaceutics, Modern College of Pharmacy, Sector 21, Yamunanagar, Nigdi, Pune 411044, Maharashtra, India.	4
Development of frovatriptan succinate microemulsion for nasal delivery: optimization, in-vitro and in-vivo evaluation	Upendra C Galgatte , Pravin D Chaudhari	Asia journal of Pharmaceutical and Clinical Research	2019	37	Department of Pharmaceutics, Modern College of Pharmacy, Sector No. 21, Yamunanagar, Nigdi, Pune, India, Jawaharlal Nehru Technological University, Hyderabad, Telangana, India.	2

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Evaluation Of Effect Of Nanoparticulate Clay On Cholesterol Binding Capacity Of ColesevelamHCl.	Atul A Phatak, Apurva R Bodakhe, And Pravin D Chaudhari.	Research Journal Of Pharmaceutical, Biological And Chemical Sciences	2018	172	Nil	PES Modern College of Pharmacy, Nigdi, Pune 411044, India.
Formulation and Evaluation of Nitrofurantoin Bilayer Tablet	Kirti D. Tirkhunde and Atul A. Phatak	World Journal of Pharmaceutical Research	2018	27	1	Department of Pharmaceutics, PES Modern College of Pharmacy, Nigdi, Pune 411044, India.
Biomarker Quantification: Development of fit for Purpose LC-MS/MS Method for Determination of Methyl Guanidine in Mice Urine	Tapkir Amit Suryakant, Mithbavkar Jay Rajaram , Gaur Ashwani, Chaudhary Pravin	International Journal of Pharmaceutical Education and Research	2019	19	Nil	Department of Quality Assurance Technique P.E.S. Modern College of Pharmacy, Pune-411044, Maharashtra, INDIA., Department of Drug metabolism and pharmacokinetic Advinus Therapeutics A TATA Enterprises, Pvt. Ltd. Pune, Maharashtra, INDIA.
RP-HPLC Forced Degradation study of Alfuzosin and Dutast	P. D. Satpute , S. B. Jadhav , M. P. Rathod ,	Pharmaceutical Resonance	2018	2	Nil	P. E. Society's, Modern College of Pharmacy, Nigdi,

eride	P. S. Naykodi					Pune, India - 411044
Design , Development and characterization of self Micro Emulsifying Drug delivery system for Aceclofenac	Mukesh P. Ratnaparkhi, Pravin D Chaudhari	International Journal of Pharmaceutical Science And Research	2018	29	1	Department of Pharmaceutics, Marathwada Mitra Mandals College of Pharmacy, Thergaon, Pune, Maharashtra, India.
Development of fro vatriptan succinate microemulsion for nasal delivery: optimization, in-vitro and in-vivo evaluation	Upendra C Galgatte , Pravin D Chaudhari	Asia journal of Pharmaceutical and Clinical Rasearch	2019	37	2	Department of Pharmaceutics, Modern College of Pharmacy, Sector No. 21, Yamunanagar, Nigdi, Pune, India., Jawaharlal Nehru Technological University , Hyderabad, Telangana, India.
Overcoming poor solubility of dimenhydrinate :Development , optimization and evaluation of fast dissolving oral film	Yuvraj Govindrao Jadhav , Upendra Chandrakant Galgatte, Pravin Digamber Chaudhari	Advanced Pharmaceutical Bulletin	2018	35	4	Department of Pharmaceutics, Modern College of Pharmacy, Sector 21, Yamunanagar, Nigdi, Pune 411044, Maharashtra, India.
Dataset on analysis of dyeing property	Kuchekar Mohini, Landge Tejashree, Navghare	Data in Brief	2018	30	12	Pharmacognosy Department, P. E. Societys

of natural dye from T hespesiapo pulnea bark on different fabrics	Vijay					Modern College of Pharmacy, Nigdi, Pune, Maharashtra 411044, India., Department of Pharmacology, School of Pharmacy, S.R.T.M. University, Nanded, Maharashtra, India
Two New Degradation Product of Terizidone : an Application of Forced Degradation Study and Hyphenated Chromatographic Techniques	Pallavi M Patil and Ahmed Alalaiwe	Int J Pharma Bio Science	2019	29	Nil	Department of Pharmaceutical Chemistry, PESsModern College of Pharmacy, Nigdi, Pune, Maharashtra, INDIA
Development and Evaluation of a Novel Drug Delivery System for Albendazole	Shaikh Karimunnisa, Pandhepuja, Kale Sangita, Bothiraja Chellampilai	Indian Journal of Pharmaceutical Education and Research	2018	19	2	Department of Quality Assurance Techniques, PESsModern College of Pharmacy, Nigdi, Pune, Maharashtra, INDIA., Department of Pharmaceutics, Poona College of Pharmacy, Paud Road, Erandawane, Pune, Maharashtra, INDIA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	57	1	Nil
Presented papers	2	Nil	Nil	Nil
Resource persons	Nil	Nil	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
One day Health check up camp 03-10-18	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Sharangdhar Pharmaceuticals pvt ltd Pune, Maharashtra	2	100
Health Awareness program Dr. Rashmi kulkarni 03-10-18	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Sharangdhar Pharmaceuticals pvt ltd, Pune, Maharashtra Guest lecture by Dr. Rashmi Kulkarni,	2	100
RTI Awareness program 12-10-18	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Pimpri Chinchwad Municipal Corporation	4	100
Medicine donation 31-01-19	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Shardashram Aashram	2	10

	School, Shirgaon Orphanage student residential school Pune Maharashtra		
Blood Donation Camp 01-02-19	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Acharya anand rishiji pune blood bank, Pune Maharashtra	6	100
State level "Nadi-Parikrama Shibir" 06th-09th Feb 2019	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Savitribai Phule Pune University	Nil	1
Skill India workshop 15-02-19	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Maharashtra state academic and sport department	2	100
State Level Program officer Workshop 2019 23-02-2019 to 24-02-2019	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Savitribai Phule Pune University	1	5
Three days University level Workshop on "Anibhuti swah chi aani utkarsha jivanacha" 05-03-2019 to 8-03-2019	Organising unit - NSS Unit, PES, Modern College of Pharmacy, Nigdi, Pune collaborating agency - Savitribai Phule Pune University	Nil	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
PCMC Elocution Competition - Voter Awareness	Second Runner up prize ,Ms. Akash Gaikwad	Pimpri Chinchwad Municipal Corporation	3

Elocution competition (University level) 18.05.2018	Consolation Prize Mr. Rohit Waghmare	Savitribai Phule Pune University	1
NRD SRD SELECTION University Level 28-08-18	Participated Ms. Richardson Charmini Ms. Tiwari Shruti A.	Savitribai Phule Pune University	2
Street Play Competition 10-02-19	First prize	Pimpri Chinchwad Municipal Corporation	10
PCMC Elocution Competition - Voter Awareness, 08-01-2019	First prize ,Mr. Rohit Waghmare	Pimpri Chinchwad Municipal Corporation	3
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Samarth Bharat Abhiyan	Organising unit - NSS Unit collaborating agency - Savitribai Phule Pune University Shirgaon Grampanchayat, Tal Maval Pune Maharashtra	Samarth Bharat Abhiyan rally	6	50
Plastic free India	Organising unit - NSS Unit collaborating agency - Savitribai Phule Pune University Shirgaon Grampanchayat, Tal Maval Pune Maharashtra	Plastic free India rally	6	50
Swachh Bharat	Organising unit - NSS Unit collaborating agency - Savitribai Phule Pune University Shirgaon Grampanchayat, Tal Maval Pune Maharashtra	Gram Swachata Abhiyan	6	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Formulation Development and Evaluation of Naproxen Sodium Controlled Release Tablet	Callidus Research Labs Pvt. Ltd.	01/07/2018	31/12/2018	1
Project work	Formulation And Evaluation of locosamide mouth Dissolving Tablet	Callidus Research Labs Pvt. Ltd.	01/07/2018	31/12/2018	1
Project work	Development And Evaluation of An Aqueous Injectable Suspension of an Anti-inflammatory Glucocorticoid molecule	Cipla Ltd.	01/07/2018	31/12/2018	1
Project work	Development And Evaluation of Multiple Unit System Tablet For	Emcure Pharmaceuticals Ltd., Pune	01/07/2018	31/12/2018	1

	BCS Class -I Drug				
Project work	Evaluation of Ayurvedic formulation	College of Ayurved and Research, Pune	01/05/2018	30/06/2018	2
Project work	Evaluation of Siddha Ghrit for hepatoprotective activity in experimental animals	College of Ayurved and Research, Pune	01/05/2018	30/06/2018	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Deenanath Mangeshkar Hospital and Research Center, Pune	31/08/2018	Academic collaboration for Pharm D Course	40
PES Modern College of Pharmacy (for ladies) Moshi	01/01/2019	1.Usage of library books, study material, e-journals, under the inter library loan facility by the students and faculty 2. Usage of instrumental facilities by the students and faculty	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2200000	3400000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Fully	NG	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10688	4761276	610	166123	11298	4927399
Reference Books	903	430642	4	23750	907	454392
e-Books	11562	Nill	1327	Nill	12889	Nill
Journals	384	1829473	27	59000	411	1888473
e-Journals	7753	886675	393	60770	8146	947445
Library Automation	1	Nill	Nill	Nill	1	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
All	Uploading ppts on College website	http://mco.org.in/student/studentlogin.aspx	02/01/2018
All	Development of Question Bank, Online test series on VM Edulife website	https://www.vmedulife.com/vmlogin.php	02/01/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	131	1	2	2	1	1	4	50	50
Added	6	0	0	0	0	0	0	0	0
Total	137	1	2	2	1	1	4	50	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
computer lab, language lab	https://www.youtube.com/channel/UCs3CVgBgT3bFG1N0tL87Sq

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4235000	5310206	2110000	1485527

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A robust systems and procedures along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports grounds, laboratories, classrooms, seminar halls, auditoriums and all service installations is in place. ? Separate housekeeping staff are engaged to keep the campus hygienically clean ? For the up keep of computers, LAN, internet, Wi-Fi and other ICT facilities and design, an IT in-charge is appointed and the professional services are hired as per the demand. ? To overcome the power failure and to provide adjustable power base, a separate 5 KV Genset has been installed maintained by staff and professional experts. ? The College infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities . ? Suitable budget is allocated every year for the maintenance of various facilities. ? More than 48 CCTVs are installed to monitor the college building. ? Separate gardener is hired to maintain the medicinal plant garden 2. Academic Facilities Classrooms: ? A separate classroom monitoring committee comprising of Class-teacher and few student representatives is constituted. ? The committee reports any issues related to the sitting facility, LCD projectors, wi-fi, internet, electrical fixtures etc ? Every classroom is fitted with CCTV for surveillance. 3. Support Facilities: ? The wi-fi routers, power backup facility of 5 KV, purified cooled drinking water facility, elevator, fire extinguishers are in place and is maintained by professional experts on regular basis. ? All the records and dates of next visits/refills are maintained with the stores department 4. Laboratories: ? Teaching faculty is appointed as lab in-charge, to every lab. All the Labs also engage One Lab Assistant and attendant. ? Lab

in-charge maintains the record and upgrade the laboratory with necessary equipment ? Dead stock verification is carried out to assess functionality of equipments etc. P. E. Society's Modern College of Pharmacy, Nigdi, Pune 411044 Page 2 of 2 ? Every laboratory assistance keeps the record of utilization of equipments, computers and other required material for experiments. 5. Library:

? A Library Advisory Committee is in place comprising Principal as the chairperson, one faculty as library in-charge, librarian as member secretary along with one representative each from faculty and students from every course to deal with issues and for smooth and efficient functioning of the library. ? Newly admitted students are enrolled in the library database and issued with library cards ? Wi-fi facility and the e-resources and other web based information facility are maintained regularly. ? Separate record for the reprographic facility provided by the library is maintained. ? A separate PC is dedicated for the Online Public Access Catalogue (OPAC facility) ? Entry and exit of each user is digitally stored through a biometric access door. ? The requirement of new books, journals are obtained from the students, faculty through a feedback form and accordingly order is placed. ? Worn-out books and backdated journals are bound and stored ? Additionally, all the department are housing a departmental library for

<http://www.mcop.org.in/Images/Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit scholarship, Financial support to B.Pharm students for extracurricular, sports and cultural activities to B.Pharm students M.Pharm students, Financial support to M.Pharm students as contingency for research	38	403888
Financial Support from Other Sources			
a) National	Gov. of India Post Matric Scholarship/ Freeship for SC/ST/ VJ-NT-/OBC/SBC, DTE EBC, DTE-PDNBY, Handicap Scholarship and AICTE Stipend /PG Scholarship	199	14270535
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. The National Programme on Technology Enhanced Learning (NPTEL)	01/01/2018	57	National Programme on Technology Enhanced Learning (NPTEL)
2. Mentoring	01/06/2018	264	-
3. Interview Techniques	23/07/2018	58	Ms. Rashmita Babu HR Executive, Milan Laboratories, Mumbai
4. Goal setting and Career Planning	11/08/2018	90	Mr. Deepak Padwal Founder, Innospire group, Pune
5. Disaster management	28/09/2018	64	Prof. Anil Dandekar Retd. Principal, MIT College, Pune.
6. Use of Software in Pharmaceuticals	22/03/2019	60	Mr. Deepak Singh Head, R D (Sale). Gansons Ltd.
7. Stress management and Obesity	03/10/2018	100	Dr. Rashmi kulkarni
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	1. Career guidance and GPAT preparation 61	61	Nil	29	37
2018	2. GPAT-Competitive exam preparation	59	Nil	Nil	Nil
2018	3. Career guidance and competitive exam preparation	53	Nil	Nil	Nil
2018	4. Career guidance and	35	Nil	Nil	Nil

	competitive exam preparation				
2019	5. Competitive exam preparation	52	Nil	Nil	Nil
2018	1. Scope in Pharmacovigilance	Nil	110	Nil	Nil
2018	2. Pharmaceutical sector and new opportunities	Nil	60	Nil	Nil
2019	3. Personality development (Interview skills)	Nil	49	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sci-edge abstracts Pvt. Ltd.	29	1	Episource Pvt. Ltd.	2	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Pharm	NA	Modern College Of Pharmacy, Nigdi, Pune	M.Pharm
2019	1	B.Pharm	NA	Government College Aurangabad	M.Pharm
2019	2	B.Pharm	NA	ICT,	M.TECH

				Mumbai	
2019	1	B.Pharm	NA	Sinhagad College, Narhe	M.Pharm
2019	1	B.Pharm	NA	IIT, BHU, Varanasi	M.Pharm
2019	1	B.Pharm	NA	JSPM, Tathawde	M.Pharm
2019	1	B.Pharm	NA	SP College, Otur	M.Pharm
2019	1	B.Pharm	NA	Siddhant College Of Pharmacy, Sudumbre	M.Pharm
2019	3	B.Pharm	NA	Modern College Of Pharmacy, Moshi, Pune	M.Pharm
2019	1	B.Pharm	NA	Sinhagad College, Vadgaon	M.Pharm
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	3
Any Other	10
Any Other	4
Any Other	4
Any Other	2
Any Other	2
Any Other	1
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Pharma crossword at techno-social symposium-2018	National level organised by JSPM group of institutes, Tathawade	1
Cricket (Girls)	Institution level	40
Singing	Institution level	10
Dance (solo)	Institution level	12
Essay Competition	Institution level	6
Poster competition in	Institution level	6

[View File](#)**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Winner of Ad-mad show at Techmanthan 2019	National	Nil	1	11319200 19212	Pawar Saurav Dilip
2019	2nd rank in Pharma Mono act at Techmanthan 2019	National	Nil	1	11319200 19212	Pawar Saurav Dilip

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- The IQAC of the college values and continues students' representation in overall governance of the college by including them in IQAC, Library committee, Anti ragging committee, Grievance redressal cell and Students' council.
- Several committees for actively conduct various activities and track the achievements of the students.
- As per Provisions of Section 40 (2) (b) of the Maharashtra Universities Act, 1994 the Students' Council is established in the college.
- The Students' Council conducts sports, cultural activities and extracurricular activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has registered Alumni Association. Alumni association of Modern college of pharmacy is a registered body working for the development of students and the college. The alumni association of this college has been established during year 2009. The alumni association is constituted as per the bylaws of the association. Alumni association is officially registered in 2011 (Reg.No. Maha/1584/2011/Pune) and consist of eleven members which includes president, vice president, secretary, joint secretary, treasurer and members. The principal of this college is special invitee to coordinate in the functioning of the association. The Association taking efforts to increase the number of active and engaged alumni through the addition of events, receptions and reunions. Such events present the opportunity to cultivate donor prospects, engage current and potential members, and outreach to alumni who may have previously remained untouched by the influence of the college. More than 900 students are officially registered in alumni association. The mission of the Modern College of Pharmacy Alumni Association is to enhance interaction among alumni, students, the community and the College. Primary objective of the alumni association to create quality connections with alumni for this purpose college has developed online alumni portal which helps current students to get contact with Alumni all over the world and acquire help regarding career

guidance. The future of the alumni relations program at college is held in the hands of currently enrolled students. Alumni association plays an important role in ensuring that this connection is not lost. For this purpose, alumni take lecture for the current students.

5.4.2 – No. of enrolled Alumni:

55

5.4.3 – Alumni contribution during the year (in Rupees) :

44500

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet is conducted every year where alumni come together and share their views and experiences with each other. Alumni meet was conducted on 12th January 2019. Alumni association also help student for carrier guidance. The Alumni Association given award an annual scholarship to the First rank holder of first year. The alumni association also lays stress on conducting guest lecture of industrial experts to boost industry- institute interaction. Following are the details: 1. Mr. Bhushan Tarak, Marketing manager NIHVA tech. Pvt. Ltd, Pune, Maharashtra delivered a talk on "Market research, Market Analysis, Swot analysis and strategy for sales of product in Indian market" on 19/10/2018. 2. Ms. Mittal Patel, Senior brand Manager, Sanofi Mumbai, Maharashtra delivered a talk on "Brand developing strategy and marketing plans" on 21/8/2018 3. Mr. Saurabh Shinde, International business development officer, ACG worldwide, Pune delivered a talk on "Solution for the product and process related issue in formulation and development" on 12/2/2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: The administration of the college is adequately decentralized. The college has four departments and one Research Centre. The HODs report to the principal. The HODs of the respective departments have been empowered to monitor the teaching and overall administration of the department. The HOD is also empowered to monitor the activities and performances of the faculty and non-teaching staff. 1] The Principal adopts the policy of decentralization of work in order to streamline the overall governance of the college. The different academic activities are clubbed under different portfolios which are allocated to individual faculty where each portfolio in-charge has been delegated powers to execute as a representative of the principal. Hence, all portfolio in-charges of the college work independently for the smooth functioning of the college. The academic monitoring committee, research monitoring committee, grievance redressal committee, anti-ragging committee, institutional animal ethics committee etc function under the supervision and guidance of Principal. Library works under the guidance and control of Librarian, who is assisted by Assistant librarian and library attendant. Not only the committees but independent responsibility of portfolio is also given to the faculty. e.g., NIRF coordinator, research grant coordinator etc. 2] Regarding the operational maintenance of the department, HOD is sanctioned Rs. 3000/- to carry out the day-to-day activity of the department. However, HOD can furnish ad-hoc requirement to the principal as and when required for the extra sanction of funds. Advance funds for miscellaneous expenses are provided to the HOD's and portfolio in-charge. Participative Management 1] All stakeholders are involved and participate in the management of various activities through various committees and portfolios. For example,

Industry personnel is a member of IQAC. There are members of institutional animal ethics committee other than college faculty having the medical and veterinary background as per the standard protocol. Student representative are present in grievance redressal committee, anti-ragging committee, library committee etc. 2] The college promotes participative culture in the overall governance. The faculty in-charge of different portfolios, monitor the activities throughout the year. The College Development Committee (CDC) having senior faculty members monitor the execution of various plans. The governing body also has senior faculty members of the college and industry/academic representatives outside the college. The HOD participate in the day to day working of the department. The class teachers monitor the management of the class.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admissions are under the control of Directorate of Technical Education (DTE), Maharashtra. Admission to UG (First year and direct second year) and PG are made through Central Admission Procedure (CAP) rounds. Inter-se merit is strictly obeyed on the basis of Common Entrance Test (CET) conducted by state or national level. Reservation policies are strictly observed as per government of India. Admissions to Ph.D. course are straightway governed by SPPU. Guidelines laid down by UGC are strictly followed for Ph.D. admissions. Our college is recognised as facilitation centre.
Industry Interaction / Collaboration	Modern College of Pharmacy, Nigdi arranges for practical training of its B. Pharm students at various organizations and industries for at least four weeks. Similarly, the M. Pharm students can undertake training at industries or gain industrial exposure by performing partial/ complete dissertation work at industries of repute. In this context, the college has designed a well-defined policy for training of M. Pharm students to nurture their professional development. Campus interviews of various industries are arranged through Training-placement cell of the college. No of collaborative industrial projects carried out by PG students- 05. No of students completed industrial training- 63.
Human Resource Management	Faculty is appointment through

selection committee appointed by SPPU. Posts are fixed and the roster is filled as per the norms of the reservation cell. Accordingly, advertisement is published in the local and national newspaper. Call letters of interview are sent to eligible candidates. The candidates are interviewed by selection committee of SPPU. Appointments are based on the decision of selection committee. For appointment of non-teaching staff, the posts are advertised in local newspaper, if required. The selection committee, constituted by the management, after interviewing, submits its report to the competent authority. Accordingly, staff is appointed in the concern department.

Library, ICT and Physical Infrastructure / Instrumentation

Library advisory committee is in place. E-resources are maintained regularly. Separate record for reprographic facility provided by the library is maintained. Online Public Access Catalogue (OPAC) facility is available. The requirement of new books, journals is obtained from students and faculty through feedback form and accordingly order is placed. In addition to books issued on a card, library provides book bank (06 books) and book loan (06 books) to students. To up keep computers, LAN, internet, wi-fi and other ICT facilities, IT-incharge is appointed. CCTVs are available in the college building. Laboratory assistance keeps the record of utilization of instrument.

Research and Development

The research monitoring committee functions to achieve the objectives i) To provide conducive ambience and nurture research culture in the college ii) To lay stress on multidisciplinary research of societal relevance iii) To inspire and motivate researchers and faculty to submit research projects to various funding agencies like DST, CSIR, AICTE, SPPU in order to augment research funds and upgrade and update the academic infrastructure. Faculty is motivated for quality publications. Papers published- 19 with highest impact factor 2.97. College has provided 02 consultancy projects of Rs. 73300. The 02 MOUs are newly added.

Examination and Evaluation

Examination committee discuss exam pattern for newly implemented syllabus

and plan accordingly to prepare time table of internal examinations, format for mother register and evaluation parameters. The committee has decided to map the question papers with course outcomes and evaluation of internal examinations should be done according to regulations of SPPU and PCI. Continuous assessment helps students to perform better in exams. The end semester examinations are conducted by SPPU. The assessment is carried out through CAP (Central Assessment Programme) at the designated centres by the University. Answer paper and supplements are masked and barcoded by a student during examination.

Teaching and Learning

Experiential Learning method is followed during practicals. In this, a group of three/four students have been formed clubbing slow learners with advanced learners and they have been assigned an experiment. While performing experiment, students have worked on different aspects i.e. one participant has presented the protocol while another participant has elaborated about applications and third member has elaborated its conclusion. The entire presentation of student has been video recorded and can be used in future as ready reference for learners. In this method, students have experimented, reflected and conceptualized. Other strategies adopted- identifying slow learners, motivating students for co-curricular activities.

Curriculum Development

The college is affiliated to Savitribai Phule Pune University. Therefore, the curriculum designed by the University is followed. Some of our faculty members are associated with Board of Studies (BOS) of faculty of Science and Technology, Savitribai Phule Pune University. 1) Dr P. D. Chaudhari- Chairman, BOS, Pharmaceutics 2) Dr S. B. Jadhav- Member, BOS, Pharm. Chemistry 3) Dr A. A. Phatak-Member, BOS, Pharm. D. 4) Dr D. D. Bandawane-Member, BOS, Pharmacology 5) Dr Mrs. S. S. Pimple-Chairman, BOS, Vocational course and 6) Dr Mrs. S. S. Nipate-Member, BOS, Vocational course. These faculty members gave suggestions.

E-governance area	Details
Administration	Circulars, notices, upcoming events in the college, news updates are available online through college website. Details of student roll numbers, eligibility numbers etc. are available on the college website. Bulk message system is also available. Bio-matric daily attendance of Teaching and Non-Teaching staff, Stock updating, Purchase Order is generated through system.
Finance and Accounts	Collection of fees and issue the receipt for the same through software. Payments to the University, regulatory council, accreditation boards, funding agencies are done through online mode.
Student Admission and Support	Students' admission is carried out as per Directorate of Technical Education norms. Student details are maintained in the institute. e-governance is observed for students online scholarship.
Examination	Examination forms are filled and payment is made by a student through online exam system of SPPU. Examinations are conducted as per SPPU guidelines. Questions papers are received online by the affiliating college just before the commencement of exam. Marks are submitted to the University online through SPPU exam portal.
Planning and Development	Biometric facility is in place to monitor punctuality and regularity of the staff by recording in and out times. A separate alumni portal is available to register the alumni, to communicate the activities and information of the college, feedback etc. The OPAC system is used in the library to avail the resources more effectively. To keep updated the stakeholders about the college, the details of upcoming activities, events, news etc. are updated on the college website. VM Edulife is the e-platform for academic monitoring. Communication with parent university is through the university portal. Personal emails are also used wherever necessary.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. K.S. Shaikh	International conference on Recent Trends in Chemometrics	MIT - WPU	750
2018	Dr. A.A. Phatak	National Conference on ICT based Advanced Technologies in Teaching, Learning Evaluation	PES, Modern College of Arts, Comm Science, Shivajinagar, Pune	750
2018	Dr. S.B. Jadhav	National Conference on ICT based Advanced Technologies in Teaching, Learning Evaluation	PES, Modern College of Arts, Comm Science, Shivajinagar, Pune	750
2018	Dr. A.A. Phatak	National Level Workshop on In Silico Drug Development	Allana College of Pharmacy, Pune	700
2018	Dr. P.S.Uttekar	National Level Workshop on In Silico Drug Development	Allana College of Pharmacy, Pune	700
2018	Dr.A.G. More	National Level Workshop on In Silico Drug Development	Allana College of Pharmacy, Pune	700
2018	Dr. P.S.Uttekar	2nd National Teachers Congress	MIT, PUNE	2000
2018	Dr. P.S.Uttekar	Pune international seminar	SPPU, Pune	500
2018	Dr.P.N. Sable	2nd National Teachers Congress	MIT, PUNE	2000
2018	Dr. B.P. Pimple	An NBA Perspective Wor kshop-IONCUDOS	Dr.D. Y. Patil Institute of Pharmaceutical Science and	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Chemical storage and hygiene plan	22/06/2018	22/06/2018	Nil	13
2018	Nil	Laboratory Inspection	18/09/2018	18/09/2018	Nil	14
2018	Workshop organized by Higher Education Skill Development and Research Center, Mysuru, Karnataka and hosted by P. E. Society's Modern College of Pharmacy, Nigdi, Pune on Faculty development workshop quality for and beyond accreditation	Nil	01/12/2018	01/12/2018	21	Nil
2019	Two days international conference on Multidisciplinary healthcare research: challenges	Nil	04/01/2019	05/01/2019	23	Nil

, opportunities and newer directions Sponsored by Savitribai Phule Pune University

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development workshop on Quality for and beyond accreditation	23	01/12/2018	01/12/2018	01
International Conference on Multidisciplinary healthcare Research: Challenges, Opportunities and Newer Directions	22	04/01/2019	05/01/2019	02
Faculty Development Programme on NPTEL online course 4 weeks	7	06/08/2018	05/09/2018	31
4 weeks NPTEL online certification on Patent drafting for Beginners	1	01/02/2018	04/03/2018	32
4 weeks NPTEL online certification course and faculty development program on Leadership	1	01/08/2018	01/09/2018	32
NPTEL online certification course on Developing Soft	1	01/08/2018	01/09/2018	32

Skills and Personality				
8 weeks NPTEL online certificate course on patent law for Engineer and scientists	1	15/01/2019	15/03/2019	58
12 weeks Faculty Development programme on Qualitative Research Methods and research writing	2	01/01/2019	30/04/2019	120
Faculty development programme on Intellectual Property 12 weeks NPTEL online course	1	01/01/2019	30/04/2019	120
National level workshop on In Silico Drug Development and PKPD Modelling	2	27/07/2018	28/07/2018	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	27	24	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Contributory provident fund ii) Wards of faculty get 50 percent fee waiver when admitted to any of the institute or school of our management iii) Accidental death insurance iv) Group health insurance	i) Salary in advance ii) Wards of staff get 50 percent fee waiver when admitted to any of the institute or school of our management iii) Accidental death insurance iv) Group health insurance	i) Students' group insurance through the University (Ashwamegh) ii) Tuition fee waiving iii) Health check-up iv) Book bank v) Book loan

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institute conducts Internal and Statutory financial audit regularly. For both audit the auditor is appointed by the authorities of P.E. Society. Report of the internal auditor is verified and finalized by the Statutory auditor. Both the reports of the audit are submitted to the P. E. Society.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Agency	Yes	Modern College of Pharmacy, Nigdi, Pune
Administrative	Yes	Management representative appointed by Business Council of P E Society	Yes	Modern College of Pharmacy, Nigdi, Pune

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Communication between college and parents is strengthen through official WhatsApp groups, emails etc. 2) Timetable and academic calendar details are available on website. 3) Payment through online mode is encouraged by parents.

6.5.3 – Development programmes for support staff (at least three)

1) Development programme for support staff on i) Chemical storage and hygienic plan ii) Laboratory Inspection was organized. 2) Eligibility process and training workshop organized by Savitribai Phule Pune University was attended by 02 office staffs in July 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Pharm. D. course is started. 2) Participation in NIRF ranking process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Interview techniques for Final Yr B Pharm students	25/06/2018	23/07/2018	23/07/2018	58
2018	Scope in Pharmacovigilance for S. Y. T. Y. and Final Y. B. Pharm. students	25/06/2018	28/07/2018	28/07/2018	110
2018	Goal setting and career plan for S. Y. and T.Y. B. Pharm. Students	25/06/2018	11/08/2018	11/08/2018	90
2018	Disaster management For B. Pharm. Third Year students.	25/06/2018	20/09/2018	20/09/2018	64
2018	Use of Quillionz for Pharmacy teachers	25/06/2018	28/09/2018	28/09/2018	22
2018	Workshop on "Quality for and beyond accreditation"	23/10/2018	01/12/2018	01/12/2018	42
2018	Participation in NIRF ranking process	23/10/2018	12/12/2018	12/12/2018	367
2019	International conference on "Multidisciplinary healthcare research: Challenges, opportunities and newer directions"	23/10/2018	04/01/2019	05/01/2019	158
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organization of rally, street play, self-defence training to girls and awareness program on gender equality in the adopted village during 7 days residential camp of NSS	14/01/2019	20/01/2019	29	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. The institute has participated in water conservation drive organized by Govt. of Maharashtra in collaboration with Savitribai Phule Pune University and Panni Foundation. 2. The institute actively participated in state level "Nadi Parikrama" camp organized by Savitribai Phule Pune University. 3. The college NSS unit has organized Poster painting competition on "Save Water Save Environment" on 12/03/2019. 4. The college NSS unit has organized Tree Plantation activity on 07/08/2018 participated by 50 students. 5. The college NSS unit has organized Cleanliness drive, awareness rally and street play on Plastic free India in the adopted village during 7 days residential camp of NSS 6. The college has adopted various eco-friendly measures, the major activities like installation of roof top solar system, rain water harvesting, solar distillation assembly etc.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	31/01/2019	01	Distribution of medicines of worth Rs. 23713/-	To address the nutritional deficiency and weakness in the orphanage and tribal children in Ashram's run by NGO's	10
2019	1	1	06/02/2019	04	Awareness to tribal areas and locational challenges through "Nadi Parikrama" activity	Awareness regarding superstition, cleanliness and personal health amongst the tribal population	1

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Role of NSS Volunteers in Nation Building	21/07/2018	This is a continuous activity of NSS department of the college to aware the students regarding role of youth in nation building

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Elocution competition on "Democracy and Good Governance"	08/02/2019	08/02/2019	25

Participation in University level Special camp on "Anubhuti Swa chi" Progress in life	05/03/2019	08/03/2019	2
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college organized Poster painting competition on "Save Water Save Environment" for students to increase the awareness amongst them regarding water conservation. 2. The college NSS unit has organized Tree Plantation activity in college campus which is participated by 50 students. 3. The college has adopted various eco-friendly measures, the major activities undertaken are as follows: • Installation of Roof top solar system • Rain water harvesting • Solar distillation assembly • Energy audit through govt. approved agency • Bio-waste disposal management • Tree Plantation 4. Green audit 5. Rain water harvesting 6. E -waste awareness 7. Bio waste management 8. Silent zone certification by local body

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1. NPTEL online MOOC courses Goal: The college has initiated the local chapter of NPTEL The National Programme on Technology Enhanced Learning (NPTEL) MOOC courses for the students as well as faculty to promote anytime anywhere learning. The basic aim for this is to upgrade the faculty expertise and to add the value in the student's knowledge. Context: In the view of the ever-changing needs of Teaching-Learning the faculties and students need continuous improvement and up gradation to mitigate the current needs of learning. Hence faculty and students of the college have been motivated to upgrade themselves with relevance to the changing needs of the professional education. Practice: The faculty and the students of this college have successfully completed NPTEL online courses in diverse domains to develop deep insight in the subject. Consequently, the faculty are inclined to incorporate innovative modules and methods in teaching. Evidence of success: Teaching-Learning has become more ICT oriented and learner centred to enhance the conceptual clarity and reflective thinking. Problems encountered and resources required: In order to enhance accessibility of learning the range of wifi connectivity has been improved and made available to all users. The online learning modules have been improvised. The broadband connectivity on the campus has been improved. 2. Inculcation of values amongst the students through NSS activities Goal: The college is keen in the extensive exposure of the students to various social and cultural events to instill and perpetuate ethics, morals, integrity, honesty, values, human touch and sense of corporate social responsibility in students to meet challenges of this millennium. The college has an active NSS unit of Savitribai Phule Pune University and this unit is engaged in the overall personality development of the students of the college. Context and Practice: The students of the college participate in various activities through National Service Scheme and Samarth Bharat Abhiyan activities of Savitribai Phule Pune University. The students carry out various activities like 7 days residential camp in the adopted village, blood donation camp, AIDS awareness, female foeticide, blood group detection, rallies etc. The students also take part in awareness lectures, health camps, water analysis and variety of other events to develop corporate social responsibility and social skills. The college makes holistic efforts to groom the students to serve the society at large. Evidence of Success: The college has been recognized by the university as a best college in university for NSS activities and the National

Service Scheme's program officer Dr. A. S. Tapkir is a regional co-ordinator of NSS for Pimpri-Chinchwad area and also a member of special NSS camp organization committee of NSS department of Savitribai Phule Pune University. The students of the college won the street play competition on the voter's awareness amongst the 50 colleges in the university. The students won the award in the district youth parliament competition at university level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mcop.org.in/Images/best_practices_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Progressive Education Society's Modern College of Pharmacy, Sector-21, Yamunanagar, Nigdi, Pune-44 is permanently affiliated to Savitribai Phule Pune university established under the roof of Progressive Education Society, Pune) is a premier institution, represents a rich tradition of excellence in health and technology based education. The college is approved by University Grants Commission, New Delhi under Section 2(f) and 12(B) of the UGC Act, 1956. The college is previously accredited by NAAC Bangalore. The college has also awarded as Best Professional College by Savitribai Phule Pune University. The college is recognized as a Ph.D. research Centre for Pharmaceutics and Pharmaceutical Chemistry by the University of Pune. The college is ranked 41 in 2017, secured rank in 76-100 band in 2018 in NIRF National Ranking for institutions by MHRD, Govt. of India in pharmacy category. The college has state-of-the-art infrastructure for study and research in Pharmaceutical and life sciences. The faculty of the college is competent, qualified, devoted and with an innate passion for carrying our research with relevance to current and contemporary needs. The college has well-furnished library which is enriched with Chemical Abstracts (1907-1986), e-library, language laboratory, and has subscribed to more than 3900 e-journals. The college has also subscribed to various national programs such as, National Program on Technology Enhanced Learning (NPTEL) and National Library and Information Services Infrastructure for Scholarly Content (NLIST) at INFLIBNET. The college has well equipped research laboratories and the faculty and the students have undertaken various research projects in major thrust areas in Pharmacy and allied sciences Accredited by NAAC, Bangalore with "B" Grade (CGPA: 2.83) Total Research Grants fetched in last 5 years is Rs. 1.29 Cr. Highly qualified and experienced faculty. More than 80 of faculty members are Ph.D. holders and remaining 20 are pursuing Ph. D. and are expected to complete in coming two years. More than 321 research publications of high impact factors in reputed national and international journals in last 5 years. The college has been scored Platinum rank in AICTE - CII Survey of Industry-Linked Technical Institutes for successively second year. The college has been identified by the Savitribai Phule Pune University as a cluster college for the academic leadership. The college has implemented value addition courses for the benefit of the students.

Provide the weblink of the institution

http://www.mcop.org.in/Images/institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- To organize international conference on multidisciplinary research.
- To organize a workshop or seminar on Quality Aspects of Higher Education.
- To apply for the increase in intake of B Pharm course from 60 to 100 from the next Academic Year.
- To apply for infrastructural grants from various funding agencies

